



*Care....Make a difference....Stay  
Safe  
2016*

introducing

# PBIS: Columbus Magnet



# TEACH TO BE PROACTIVE, NOT REACTIVE



RECOGNIZING AND CELEBRATING POSITIVE BEHAVIOR..





# **HOLD STUDENTS TO THE HIGHEST STANDARDS**

**If you preface your talking points with, “These kids..” or, “They can’t,” then teaching is not for you.**

**LEAD BY EXAMPLE** 



# **INTERVENE EARLY AND OFTEN**

**If we intervene prior to escalation of  
problems, the interventions are easier.**

***HIGHLIGHT WHEN THEY DO GREAT...OR EVEN GOOD!***



# MONITOR STUDENT PROGRESS

The only way to know if your students are improving is to look at your data (100 or 200 grid)

**KEEP TRACK OF EVERYTHING THEY DO...**



## **OBSERVE and PRAISE POSITIVE BEHAVIORAL ACTIONS**

**How do you intend to CATCH students  
doing good?**

**(The amount of time you might spend  
reprimanding a student can be  
repurposed to promoting great  
behavior.)**

**GOTCHA! Rewards**



**TEACH! MODEL! LEAD!**

**POSITIVE BEHAVIORS  
IN YOUR CLASSROOMS, ACT IT  
OUT.**

**IN THE HALLWAYS, MODEL IT FOR  
THEM.**

**USE HUMOR TO DRIVE HOME A  
POINT!**

***IF WE DON'T SHARE, THEY WON'T CARE..***



◆ Label appropriate behaviors in actions

We list our behavioral expectations  
State them in a positive manner  
be very specific with “where” and  
“what” we are doing.

**Bathroom: Make sure you flush after use...**